

BULLETIN BOARD

Governing Effectively

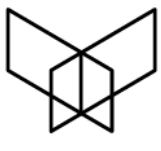
As school board members, you hold your district and superintendent accountable. You help set expectations. But are you holding yourselves to the same principles? You owe it to the public to always strive to be better; to not operate under the status quo—it starts with you.

To help with this, MASB recently released the Board of Education Governance Standards, which were developed *by* board members *for* board members to provide a shared, research-based framework for effective school board governance. Not only do they define the principles that should affect board decisionmaking, they also identify the specific behaviors of school boards and school board members that contribute to positive outcomes for students.

If your board has not had a chance to adopt the Standards, we encourage you to review and discuss them at the board table. To formally adopt the Standards, the item should be placed on a meeting agenda and the board should pass a resolution (sample language is provided as part of the toolkit found at www.miboardstandards.com).

The Standards meet a board wherever they are—if you have a high-functioning board, they are simply a way for you to be even better at what you do; if your board is facing challenges, then they lay out a framework to be followed to help resolve those issues. They help us to raise the bar, live up to expectations as elected officials and better understand the board member role.

To access the Board of Education Governance Standards and all associated materials, visit miboardstandards.com.



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